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| **Name: Mark D** | | |
| **TOTARA ROOM HOME LEARNING Term 2 Week 9** | | |
| **REMINDERS** | | |
| **Monday: Homework due Rm 21 Library Rm 22 Music**  **Tuesday: Sport - bring in the gear you need for your sport (Hockey - from 1.15pm)**  **Wednesday: Royal Harmonics**  **Thursday: Mrs Butler in Room 21**  **Friday: Rm 22 Library Rm 21 Music / Mrs Butler in Room 21** | | |
| **BASIC FACTS - *you are aiming for instant recall*. Week 8: 6 and 7 times tables** | | |
| **MATHS BUDDY: - 10 minutes per night.** | | |
| |  | | --- | | **We know that a compound sentence has two main clauses. A complex sentence is made up of a main clause and a subordinate (or dependent) clause.**  **Anagrams**  **An anagram is a word made by rearranging all the letters of another word,**  **E.g. sale (sea creature) Answer = seal**  **Seat (direction) = east**  **Sore (flower) = rose**  **Lump (fruit) = plum**  **Blow (dish) = bowl**  **I saw the lady who broke the eggs. (Broke the eggs does not make sense on its own.** |   **Write:**  **A simple sentence: The boy walked to the shop.**  **A compound sentence: The girl ate the food and she washed her**  **Face.**  **A complex sentence: I looked at the women who drove a car.** | | |
| **READING** | | |
| **The 4 H's (Here, Heart, Hidden, Head)**  The Wood  From the moment he entered it, the wood seemed full of noises. There was a smell of damp leaves and moss, and everywhere, the splash of water went whispering about. Just inside, the brook made a little fall into a pool and the sound, enclosed among the trees, echoes as though in a cave. Roosting birds rustled overhead; the night breeze stirred the leaves; here and there a dead twig fell. And there were more sinister, unidentified sounds, from further away; sounds of movement.  From Cry, the Beloved Country by Alan Paton  **[http://images.clipartpanda.com/finger-pointing-clipart-finger-pointing-hi.png](http://www.google.co.nz/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.clipartpanda.com/categories/finger-pointing-clipart&ei=frddVdf2LIPLmwWTj4D4Dw&psig=AFQjCNHH56UOQBE_nEbFFrkwnyS2fI4yeA&ust=1432291575940188) Where is the setting of this story?**  **A forest.**  **Love Heart 23 How would you be feeling if you were**  **In the wood? Scared.**  **http://www.studyzone.org/testprep/math4/e/PE01460_.gif What do you think could be the sounds further away?**  **Growling, rustling.**  **[discovery clipart](http://www.clipartpanda.com/clipart_images/color-clip-art-gallery-2079923) How do writing about the five senses help a writer to paint a vivid picture for the reader? (please think carefully about your answer)**  **It helps because we have those senses and we can imagine that in our minds.** | | |
| **www.kiwikidsnews.com: Read one article. Summaries it in your own words.**  ***Juno About To Orbit Jupiter***  **Juno is a space craft launched by NASA in 2011 planning to orbit Jupiter.**  **Scientists hope that it will show them how our 8 planets are formed.** | | |
| **SPELLING** | | |
|  | **One synonym** | **Sentence**  **(highlight the word)** |
| 1 decision | accord | My decision had very bad consequences. |
| 2 necessary | unavoidable | My Ipad is very necessary on this trip. |
| 3 appreciation | acknowledgement | My appreciation for the emperor is very high. |
| 4 ceiling | roof | This house ceiling is too high! |
| 5 embarrass | agitate | A bully makes someone embarrass themselves. |
| 6 kindergarten | playgroup | When I went to kindergarten, we went to Pluto. |
| 7 luggage | baggage | Altogether, My luggage weighs 273987kgs. |
| 8 unconscious | paralyzed | I got paralyzed and became unconscious. |
| 9 |  |  |
| 10 |  |  |
| **TERM THREE INDEPENDENT INQUIRY**  **What do I want my city to ‘look’ like in the future?**  Next term, you will be carrying out your own inquiry. You might like to start thinking over the holidays about a topic that you might be really interested in researching in-depth. In term two, we focused on transport and how we came to be where we are today, right back from 4000BC! Your topic will focus on a future aspect of our city. It might be to do with future transport, infrastructure, how to cater for diverse cultures, preserving our Maori culture, the housing problem in Auckland, sustainability, recreational facilities, pollution, schools of the future, food in our cities (farming to feed the population) or any other topic that may interest you. Ultimately, what could you do to help make our city a better place to live in the 21st Century?    Over the holidays,   * Read a good book written by a good author (maybe keep a list of some good gems!) * Practice your basic facts so that you REALLY know them before Intermediate * You may wish to keep a diary over the holidays.   **HAVE A FANTASTIC BREAK.**  **Mrs Withy, Mrs Boyd and Mrs Fraser** | | |
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